**LESSON PLANNING CHECKLIST**

The purpose of the CHECKLIST is to get to the end of the lesson plan and have a quick mental check – did I remember to include all the things that I care about? Have I thought about all these things? It is a guide to think about the lesson at the end of the planning and then at the end of the lesson.

**Pre-Lesson Checklist (to be used as a guide at before lesson planning)**

**WHAT AM I TEACHING?**

* Did I clearly identify the reality that I want students to look at?
* Am I clearly linking today’s lesson to the Essential Question? (For the Year? For the Unit?)
	+ **Did I consider what’s most fascinating thing for me about this topic?**
		- Did I consider an appropriate entry point for my audience?
* Did I consider what selections of text/problems will help students see reality most clearly?
* Did I consider what I want students to learn/be able to do by the end of the semester?
* Does this lesson relate to others & other things we’ve investigated?

**HOW AM I TEACHING IT?**

BEGINNING

* Have I set up a genuine problem/question that requires students examining text, material, a data set, etc.?
* Does this lesson have an explicit tie to others & other things we’ve investigated?
* Am I using the beginning for a clear purpose? (initial knowledge assessment, hook, problem, review)

MIDDLE

* Do the activities serve the purpose of developing the objective?
* Will my students arrive at the objective better through independent thought or collaboration? Both? In what order?
* Do I have the materials I need to do this?
* Does the lesson provide opportunity to “make their thinking visible”?

END

* Do I know what closure to this lesson’s narrative arc looks like? (restating, reviewing, previewing, synthesizing, judging, reflecting)
* Am I satisfied with the evidence of understanding/formative assessment at the end/during this lesson?

***Post Lesson Reflection Questions***

**WHAT HAPPENED?**

* Where was the emphasis/largest use of time? Where did class deviate from the lesson plan? What worked? What didn’t? How do I know?

**WHAT WAS THE CLASS’ REACTION?**

* What was the students’ reaction? What is worth noticing for the future? What did I learn from the formative assessment?
* What supports do students need to get to where we want to go?
* What did I learn about *individual students* that is worth noting?